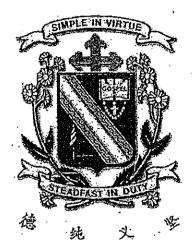
Name	:		!				
Class	: Primary 4_	 		_			

CHIJ ST NICHOLAS GIRLS' SCHOOL (Primary)



Primary 4

2010 Continual Assessment 1

26 February 2010

English Language

Duration of Paper: 1 h 15 min

Instructions to candidates:-

Do not open the booklet until you are told to do so.

Follow all instructions carefully.

Test Score: 70

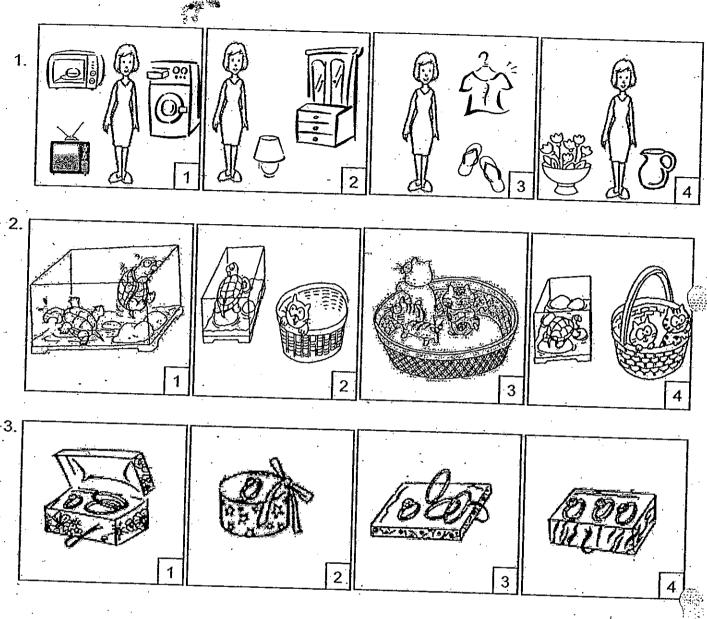
Parent's Signature:

This paper consists of 16 printed pages.

Section A: Picture Matching (4 x 1 mark)

4.

Look at the set of pictures. Listen carefully to your teacher and choose the picture that best describes the statement read. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.





Section B: Vocabulary Multiple- Choice Questions (8 x 1 mark) Read the questions carefully. Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. There was a typhoon last night. The ____ caused the houses and 5. buildings to be destroyed and made many people homeless. (1)famine (2) drought catastrophe (4) (3)explosion Twinky went to the shop to have her photograph _____. The original 6. photograph was too small. (2)shrunk (1)cut (4) enlarged . zoomed (3)Bobby screamed and his arms and legs about wildly when his 7. father wanted to fasten his seat belt. flailed flexed (2)(1)(4)flapped **(3)** flicked Price _____ my decision when I make a purchase. 8. interferes (1) inculcates (2)(3) influences intervenes (4) "Please put away that cigarette. Smoking is 9. ordered the security quard at the hotel. refused permitted (1)(2) rejected -(3)(4) prohibited The seamstress has to take Kim's _____ in order to make her new 10. dress. dimensions (2)size (1)(4) proportions (3)measurements George _____ doing household chores as he does not like dirtying his 11. hands. relishes (1)loathes (2)despises (4) appreciates (3)

12.	The and	e beggar lo d give him s	oked at th some mon	e weal ey.	thy man	_, hoping that he	would pity him
	(1) (3)	ferocio sympat	usly hetically	(2) (4)	gratefully pathetically		
Sec	tion C	: Gramma	r Multiple	-Choic	e Questions (12	x 1 mark)	
Rea	d the	•	arefully. C	hoose	the most suitable		e the correct
13,	The cake	juice from e.	three orar	nges _	nee	ded to make an o	range loaf
	(1) (3)	is has		(2) (4)	are have		!.
14.	It wa	as raining h	eavily		they stop	oped the soccer n	natch
	(1) (3)	so but		(2) (4)	and because		iatori.
15.	After by th	five days, e earthqua	no more b ke.	iodies	were recovered	the rul	oble caused
	(1) (3)	at from		(2) (4)	on against		
16.	The I	paby has pl	layed all d	ay	he is s	till energetic.	
	(1) (3)	or but	· . ·	(2) (4)	so while		•
17.	Tim _ farm.	·	exci	tedly w	hen he saw a gag	gle of geese at hi	s uncle's
,	(1) (3)	claps clapped		(2) (4)	has clapped had clapped		

10.	WII CI	ilaii Uwiis a i	ierce ac	by to ke	ep unwelcomed visitors.	
	(1)	up in	(2) (4)	on out	en e	
•						
19.	Jimm	y has eaten	too	_	candies so he is feeling ill now.	
•	(1) (3)	few many	(2) (4)	little much		r.
20.		Saira decide veet as hone		y the ja	ar of strawberry jam because it	· ——
	(1) (3)	taste is tasting		(2) (4)	tastes has tasted	į
			•			
21.	Mega	an was simul	taneou	sly read	ding a book and computer gar	mes
٠	(1) ₂ (3).	playing was playin	g	(2) (4)	is playing has played	
22.	Whe	n he came _		, Mi	ichael found himself lying in a hospital bed.	
	(1) (3)	into between		(2) (4)	under around	
		•				
23.	Rozit offici	ta al by the pub		е гесір	e book online as soon as its launch was mad	е
	(1) (3)	orders has ordere	e d	(2) (4)	ordered had ordered	
24.	.Both	Henry and F	Rachel		watching movies.	
	(1) (3)	enjoy is enjoying		(2) (4)	enjoys are enjoying	-

Study the brochure below carefully and answer questions 25-29.



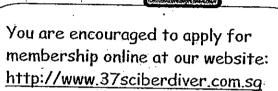
Science Buddies Club

Dedicated to helping 9 to 12-year-olds learn Science in an interactive and enriching manner.



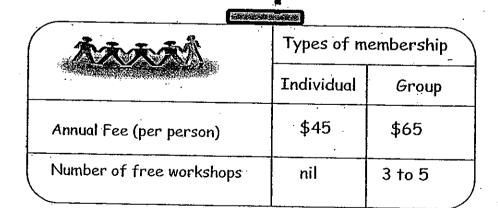
Activities you can do:

- carry out experiments guided by scientists
- attend creative and exciting exhibitions that bring Science to life
- create interesting Science exhibits
- participate in workshops on themes such as Dinosaur Kingdom and Outer Space Travel



Membership application forms are also available at: Science Buddies Club 73, Jupiter Walk, Singapore 730119.

For more details, call 6 335 8790 or email: members@scibuds.gmail.com



((1) (2) (3) (4)	email faxing the application form calling the Science Buddies Club logging onto the Science Buddies Club website	٠.
,			•
4	Grou	p membership enjoys	 '
	(1)	free workshops	
	(2)	free goodie bags	
	(3)	discounted admission	٠.,
	(4)	discounted workshops	!
	` '		. '
	Tion	Science Buddies Club is situated at	
	ine .	Science Buddles Club is situated at	_
	(1)	73, Jupiter.com	
	(2)	73, Jupiter Walk	
	(3)	37, Scibuds Walk	i
	(4)	37, Sciberdiver.com	
			:
	The	main aim of the Science Buddies Club is to	
	(1)	promote the Science camp	
	(2)	make the learning of Science engaging	
	(3)	organise exhibitions that bring Science to life	
	(4)	encourage children to participate in workshops	
٠			
	\//hi	ch of the following is <u>NOT</u> true of the activities at Science Buddies	Clui
	AAIII	ch of the following to <u>i.e.s.,</u> and or the manner	
	(1)	The workshops have only one theme.	
	(2)	Experiments are conducted with guidance.	
	(3)	Interesting exhibitions are on display for viewing.	
	(4)	Members are taught to create interesting Science exhibits.	

For each question 25-29, four options are given. Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Section E: Comprehension Multiple- Choice Questions (5 x 1 marks)

Read the passage carefully and answer questions 30-34.

Ji-Jitsu came into being in Japan thousands of years ago. At first, only Samurai warriors were permitted to study and partake in the sport. By the 1850's, different ji-jitsu schools existed all over Japan. Each one of these schools went its own way and seemed to have its own secrets and approaches.

Professor Jigoro Kano introduced a new sport in 1882. He incorporated some of the old ji-jitsu methods together with its new techniques. However, he left out the dangerous moves such as the foot and hand strikes. He called it 'judo', which means "the gentle way".

One of the basic but very essential approaches which is taught in judo is that it is wrong to hurt or even compete against another person if that person or opponent is less skillful than we are.

Judo teaches us how to defend ourselves by using speed, agility and timing against an opponent through the control of our body and efficient use of the least amount of strength. Size is really not important.

Today, judo is practised worldwide by people from all walks of life.

30.	The o	ld ji-jitsu schools			<u> </u>
	(1)				
	(2) (3) (4)	had the same approaches to judo were only open to Samurai warriors taught their students to take up am			·
31.		eason Professor Jigoro Kano started nts of the sport to	d judo d	could be	because he wante
Property of	(1) (2) (3) (4)	compete with others stop hurting one another become Samurai warriors raise the standard of ji-jitsu		· :	
					•
32.	Judo	uses	·	· .	***
	(1) (2) (3) (4)	old ji-jitsu methods new ji-jitsu methods foot and hand strikes a combination of old and new ji-jits	u techr	iques	
; ;			2 -		
33.	In jud	o, it is wrong to oppose a			opponent.
	(1) (2) (3) (4)	faster bigger less skillful more experienced			
34.	Which	statement is <u>NOT</u> true about judo?	•		·
	(1) (2) (3) (4)	You win through speed. You win by using greater strength. You defend yourself against attack You do not attack the other person			·

For each question 30 - 34, four options are given. Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Section F: Vocabulary Cloze (8 x 1 mark)

Read the passage carefully. Choose the most suitable answer in the box and write its letter (A to K) in each blank. The letter 'l' has been omitted to avoid confusion during marking. Use each word **ONCE** only.

				•
(A) success	(B) competitions	(C) broken	(D) tests	⟨€) performance
(天) number	(©) journey	(H) career	(1) title	(K) record
				•
Michael Fred P	helps is a profession	nal America	a oudmana. II	ta taun m
			•	<u> </u>
Olympic gold file	edals throughout his	swimming (Q:	35)	This is the
most (Q36)	of med	lals ever won l	by any Olympia	an.
Phelps is cited as	s the greatest swimm	er of the centu	urv. He has (O	3 7)
	d records in swimmin			!
•				foi
are most gold the	edals won in a single (Olympic game	s.	
•	·		•	
He has won	a total of fifty-fo	ur medals t	thus far in	major international
A contract of the contract of	which span			
	His unprecedented C			
	•	•		
	an of the Year (Q41	· _ · ·	in the	e "Sports Illustrated"
magazine.			•	
	•			
Vichael Phelps's	international titles	and record-br	eaking (Q42)	
	him the World Swin	•		2002 1. 0000 11
aso received tile;	American Swimmer o	of the Year Awa	ard from 2001	to 2009.
	(Adapted from http://e	n.wikipedia.org/v	viki/Michael_Phel	os)
		•	, . 	

Section G: Grammar Cloze (8 x 1 mark)

Read the passage carefully. Choose the most suitable answer in the box and write its letter (A to K) in each blank. The letter 'l' has been omitted to avoid confusion during marking. Use each word ONCE only.

	(A) in	(B) to	(Ø) is	(Q) which	(E) other	
-	(F) another	(G) on .	(H) of	(J) through	(K) for	
Jame	es Trevor "Jam	ie" Oliver, sor	netimes know	n as 'The Naked Ch	ef, is an Eng	lish
chef	and media per	rsonality. He	(Q43)	well-known for h	nis growing list	t of
				against the use (Q		
proc	essed foods in	British nationa	l schools. His (campaign was to cha	nge the unhea	lthy
men	us (Q45)	sct	iools across tl	he United Kingdom	to more nutriti	ous
ones			e f			
İn 2	005, Oliver initia	ated (Q46)		campaign called	l "Feed Me Be	tter"
in o	rder to encoura	ge British sch	ool children to	eat healthy foods ar	nd avoid junk f	ood.
As	a result, the Bri	tish governme	ent also pledge	ed to address the iss	sue. Oliver ent	ered
polit	tics to push (C)47)	better	nutrition in schools,	(Q48)	
rest	ılted in people v	oting him the	"Most Inspiring	Political Figure of 20	005".	
				; ;	•	
Oliv	er's emphasis	(Q49)	cooki	ng healthily continue	d. Recently, he	e has
crea	ated a television	on cooking se	eries where he	e travels across the	country to in	spire
pec	ple (Q50)		cook heal	th <u>y</u> meals. He hope	es this will ha	ve a
pos	itive influence o	on people's ea	ting habits.	•	·	
		•				
-		(Adapted from	http://en.wikipedi	a.org/wiki/Jamie_Oliver)		

Section H: Comprehension Cloze (6 x 1 mark)

Read the passage carefully. Fill in each blank with a suitable word.

To break away from the hustle and bustle of	city life, the school holidays saw my class
engaged in a camping (Q51)	at Sarimbun. We had chosen a grea
spot, amidst a huge spread of soft grass. Th	•
the (Q52) sun.	· · · · · · · · · · · · · · · · · · ·
	-
Some of us pitched the (Q53)	while others collected twigs and wood
for the fire. There were no more exhaust fur	nes coming from the screeching vehicles
and there was none of the loud (Q54)	that was so prevalent in the city
	. j
In place of that was the crisp, cool (Q55)	that swept past us and the
serenity of nature. We hummed happily as we	e started building the fire. Soon everyone
gathered around it. The sight of the chunks	of meat roasting over the fire made our
stomachs growl and rumble.	
In no time at all, the (Q56)	of the cooked meat filled the air. While
savouring the food, we listened to popular hits	•
and clapped to the beat.	•

Blank Page

Section I: Comrehension Open-ended Questions (5 x 2 marks)

Read the passage carefully and answer questions 57 - 61.

As dawn's thin sunlight crept into the rainforest, the cicadas shook off their sleep and started to sing. Their song filled the forest with the promise of a blazing day. Greybrown on the smooth grey-green of the durian trees, wings shimmering in the morning mist, these insects sang in glorious harmony.

They gathered in groups to make beautiful music together. Cicadas sing by vibrating their vocal chords. When one starts, all the others join in. That day was like any other, except for one cicada called Sid. He was seated on a massive old log next to the sturdy oak tree.

Sid was trying to lead in a song, but in vain. 'Tzzz-onk. Tzonk. Tzink. Tzunk.' He looked nervously at the others, wishing that someone was looking his way. Alas, no one was! He did not give up. 'Tz-tz-tzzzing.' Then, to his surprise, Sid heard the song of a thousand cicadas singing along with him in the rainforest! He had finally succeeded!

With a great leap, Sid hopped off the log, dancing and squeaking with delight. As the day grew hotter, the rainforest came to life with the sizzling sound of the cicadas. Before long, a dozen cicadas were still singing in the trees, with Sid as the leader. They sang in close, almost perfect harmony. Sid was ecstatic as he now belonged to a group. He had found himself his very own gang and was no longer a solitary sad cicada.

(Adapted from Sid the Cicada by Andrew Duffy)

Write	your answers in complete sentences.										
Q57.	What time of the day was it in the rainforest?										
Q58.	Which word in the passage has the same meaning as 'gigantic'?										
-											
- 3	*										
Q59.	According to paragraph three, what had Sid succeeded in doing?										
· · · · · ·											
Q60.	How do you know that Sid was happy?										
• • •											
·											
Q61.	Why would it be easy to spot a cicada?										
· ·											
-											

Section J: Note-Taking (4 x 1 mark)

For each blank in questions 62 to 65, write $\underline{\text{ONE}}$ word only. As you listen, fill in the blanks with the information given.

Farm Visit

	•	•	
Q62.	Camilia is	years old.	
Q63.	Guru was her uncle's	horse.	
Q64.	Horses, chickens,	and cows were kept in the farm.	
Q65.	She came upon an orchard full o	of	

End of Paper



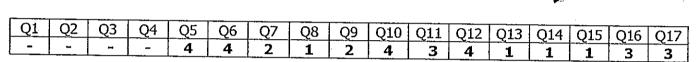
answer sheet

EXAM PAPER 2010

SCHOOL: CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT: PRIMARY 4 ENGLISH

TERM: CONTINUAL ASSESSMENT 1



	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	027	O28	029	O30	031	032	033	034
Ì	4	3_	2	1	3	4	1	4	1	2	2	1	3	2	4	3	2

Q35)H-career Q36)F-number Q37)C-broken Q38)K-record Q39)B-competitions Q40)A-success Q41)J-title Q42)E-performances Q43)C-is Q44)H-of Q45)A-in Q46)F-another Q47)K-for Q48)D-which Q49)G-on Q50)B-to

Q51)trip Q52)blazing Q53)tents Q54)noise Q55)breeze Q56)smell

Q57)It was early in the morning in the rainforest.

Q58)The word is "massive".

Q59)Sid had succeeded in leading the cicadas to sing along with him.

Q60)He danced and squeaked happily.

Q61)A cicada's wings will shimmer in the morning mist.